

IPoly Multi-Tiered Support

IPoly offers support to all students in the universal tier. If Tier 1 supports are insufficient, then Tier 2 or above interventions will be added and applied as needed.

	Academic Support	Mental Health Support	Attendance Support
Tier 1 Universal	<ul style="list-style-type: none"> Teacher reaches out to student and/or parent when there is an academic concern House Teacher (Academic Advisor) is the point contact for each student Weekly grade level teams monitor all students; House teacher makes notation in Wellness Check if further contact is needed by instructional teams Grades are tracked weekly by academic monitor for all students Teacher office hours available for academic support Weekly grade-level student success workshops 	<ul style="list-style-type: none"> Counselors available at all times School Psychologist on campus Mental Health Intern available Wellness Assemblies 4 times per school year Online Learning: quarterly Wellness school-wide activities 9th & 10th: Weekly Mental Health Activities 9th: Communication & Conflict Resolution training In progress: mental health calendar for Wellness In progress: Resource page for families and parents on website 	<ul style="list-style-type: none"> Dialer to all families of absent students Make individual phone calls to clear absences Teachers take attendance on block by block basis Attendance (Participation): two consecutive block absences or two or more block absences in one week triggers a mandatory phone call home Attendance (Engagement): teachers mark engagement level for every student, every block Attendance (Engagement): weekly report run
Tier 2 Elevated	<ul style="list-style-type: none"> Student Support Team meets with student to identify academic interventions Tutor assigned (college level, community, or peer mentor) Weekly watchlist tracks all students in each grade level that fall below a 71% in any class Student Planning Team: All teachers and Student Support Team identify barriers and academic interventions 	<ul style="list-style-type: none"> Referrals to community based programs Mental Health Intern and School Psychologist for one-on-one counseling School Counselor Support/Academic Monitor Support through one-on-one online or face-to-face meetings 	<ul style="list-style-type: none"> Counselor will call home when there are three or more absences in a week Online meeting with student and/or family to identify barriers Attendance letter sent home to parents and possible attendance contract for student Parent notified of Tier 3 interventions if attendance problem continues
Tier 3 Intensive	<ul style="list-style-type: none"> Education Specialist meets weekly with student Academic Contract: 2.0 academic GPA and below and/or one failed class More than 3 failed classes in any given semester: Reevaluation of continued student enrollment at IPoly Special Education referral or 504 plan 	<ul style="list-style-type: none"> 504 Plan Nursing Plan Special Education Referral and/or Behavioral Support Plan Immediate Support of outside agency (Police, Department of Mental Health, PET team) 	<ul style="list-style-type: none"> Home Visit by Nurse/Psychologist and/or Administration Referral to School Attendance Review Board (SARB) if ongoing behavior